Information Report: Mission Report

Name of Mission: ________________________________

Ideas: ________/10
- Specific facts and details are given from more than one reliable source to develop the topic.
- Sources are properly cited.
- Information is paraphrased without changing the meaning of the text.

Organization: __________/10
- Paragraphs give details about the topic and contain transitions.
- The topic of each paragraph is clearly stated in the beginning.
- Details within paragraph stay focused on the topic of the paragraph.
- Paragraph ends with a summary sentence or a transition sentence.

Voice/Style: __________/5
- Writing reveals interest in the topic and holds the reader’s attention.
- Consideration of the audience and purpose is maintained throughout.

Word Choice: __________/5
- Topic vocabulary words are specific and accurate, making it easy to understand what the author means.

Sentence Fluency: __________/5
- Uses clear and coherent sentences and paragraphs.
- Sentence length varies throughout the paragraph.
- Short, related sentences are combined with appositives, participal phrases, adjectives, adverbs, and prepositional phrases.

Conventions: __________/5
- Errors in spelling, capitalization, punctuation, and/or grammar: 0-2 3-5 6-10 11+
- Errors do not interfere with reader’s understanding.

Format: __________/5
- Title page includes:
  - Name of the mission centered on the page
  - Student’s name and due date in lower right hand corner
- Paragraphs are indented correctly.
- Bibliography follows correct format.

3D Cover: __________/15

What part of your mission are you showing?______________________________________________________
- Name of mission and student name along side of binder (typed or written neatly)
- Work was done neatly
- Details match description of the mission
- Clear effort is shown

Explain what you showed and why:
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________

Teacher Comments: